

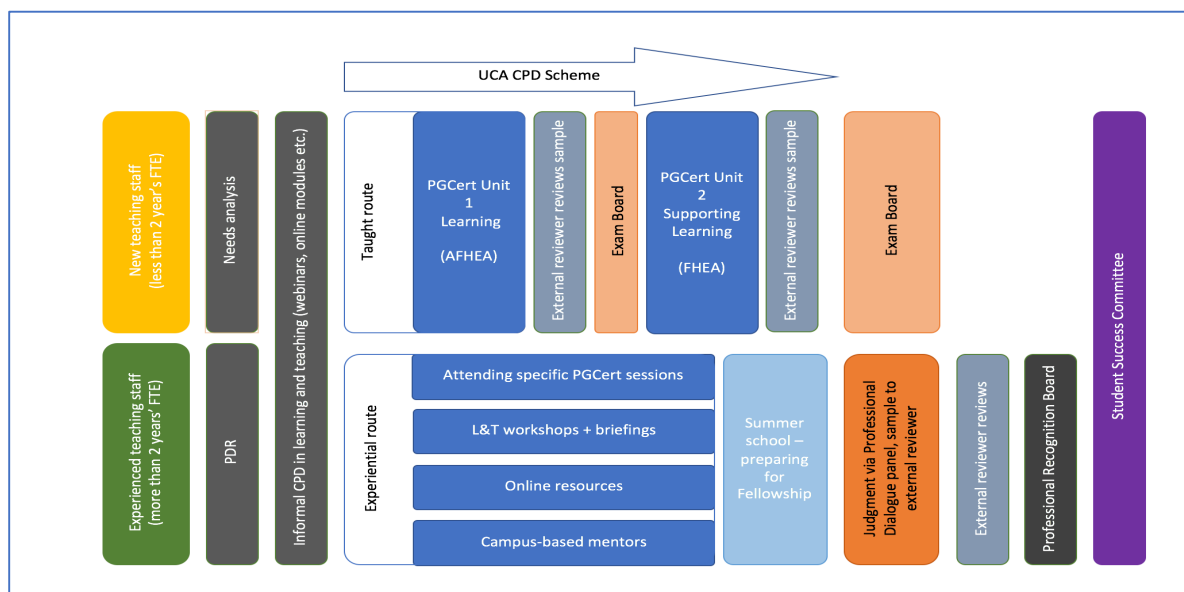
## Creative Education Professional Development Framework

*UCA is committed to providing world-leading creative education within a creative practice environment which recognizes and supports career-wide professional teacher development linked to reflective practice and scholarship. This will necessitate the continuous review and development of teaching qualifications and CPD tailored to Academic Career Fields and supporting the enhancement priorities of the University.*

To support the university ambitions to develop excellent teaching, the Creative Education team have worked with key stakeholders across the university re-accredit our provision with the Higher Education Academy (part of Advance HE). We have now developed an overarching framework of taught and experiential CPD learning and teaching, mapped against the UK Professional Standards Framework. The **Creative Education Professional Development Framework** offers both taught and experiential routes to teaching qualification and/or professional recognition (see Visual on attached which articulates this) designed to fit around busy teaching schedules, as follows:

- The new [Postgraduate Certificate in Creative Education](#) offers a 60-credit taught route to achieving HEA professional recognition aimed at newer teaching staff.
- The Creative Education CPD scheme (UKPSF Descriptor 1-3) provides a self-directed route to achieving HEA professional recognition for experienced teaching staff.
- Both routes provide an online, collaborative experience with face to face campus support, provided by a dedicated teaching team and/or network of campus based Creative Education Mentors.
- Rather than produce a written account of professional practice, all participants are now required to 'present their claim' for recognition based on the evidence they have from reflecting on their teaching/supporting learning practice through the UKPSF (eg teaching observations and reflective commentaries)

This is articulated in the following visual:



If any of your teaching staff are interested in doing either a teacher qualification and/or making a claim for HEA Fellowship through our Creative Education Professional Development Framework, please see the process for this is below

- Email the Creative Education team [creatednet@uca.ac.uk](mailto:creatednet@uca.ac.uk) to express an interest.
- A member of the Creative Education team will email you back with an CEPDF application form and Descriptor 1, 2 or 3 diagnostic.
- Tune into the Creative Education Webinar (date to be arranged) to find out more about the framework.
- Take a look at the information on professional recognition on the Creative Education Network <https://creativeeducationnetwork.com>
- Add in some evidence against each of the UKPSF Dimensions and arrange an initial discussion with one of the Creative Education team (campus contacts listed below)
- If as a result of your conversation with a member of the Creative Education team, you decide to make a claim for recognition through the Creative Education CPD scheme, fill in your application form and send back to the Learning and Teaching Administrator, Meg Risbridger [mriskbridger@uca.ac.uk](mailto:mriskbridger@uca.ac.uk)
- If as a result of your conversation with one of the Creative Education team, you decide you want to apply to do a PG Certificate in Creative Education, please contact [treeves2@uca.ac.uk](mailto:treeves2@uca.ac.uk)

#### For Creative Education CPD scheme only

- You will then receive further details of the next steps in making a claim and how to access the myUCA resource area for recognition.
- Tune in fortnightly to the online catch ups and break-out activities based on the level of descriptor you are applying for (if you are doing SFHEA, tune into the webinar on coaching and mentoring).
- Make contact with your Creative Education Mentor and book in meetings to discuss your claim and organize Teaching Reviews.
- Attend one of the Summer Recognition Preparation workshops to put together your claim (see below)
- Prepare your 20-minute (Associate Fellows), 30 minute (Fellows) or 60 minute (Senior Fellows) Professional Dialogue presentation.
- If doing D3 (SFHEA) Identify two referees (internal to UCA), send them your presentation (PowerPoint/Prezi slides or outline) and request that references be provided using the Reference Form and Guidelines for Referees template (Appendix D), and then sent directly to you for incorporation into your application.
- Attend a UCA Recognition Panel to give your presentation to the panel.
- Receive feedback and notification of the outcome.

#### Creative Education Team Contact Details

General enquiries - [creatednet@uca.ac.uk](mailto:creatednet@uca.ac.uk)

Epsom – Nicholas Houghton [nhoughton@uca.ac.uk](mailto:nhoughton@uca.ac.uk);

Farnham – Tony Reeves [treeves2@uca.ac.uk](mailto:treeves2@uca.ac.uk)

Rochester – Annamarie McKie [amckie@uca.ac.uk](mailto:amckie@uca.ac.uk)

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